

2022

Service approval number: SE-00010315

# Preschool Quality Improvement Plan Summary

## Elizabeth Grove Children's Centre

Goals	Challenge of Practice	Success Criteria
<p><b>For all children to communicate using appropriate and increasingly sophisticated language with peers, educators and families.</b></p>	<p>If we implement a consistent whole site approach to supporting children's communication then we will improve their ability to use and comprehend appropriate and increasingly sophisticated language.</p>	<p>When communicating with children in explicit group times and in their play we will hear and observe:</p> <ul style="list-style-type: none"> <li>- Children engaging in enjoyable interactions using verbal and non-verbal language.</li> <li>- Children contributing their ideas and experiences using appropriate and increasingly sophisticated language (Tier 2 and 3 words and correct language structure) in play, small and large group discussions.</li> <li>- Children exchanging ideas, feelings and understandings using language and representations in play.</li> <li>- Children engaging in increased reciprocal quality conversations.</li> <li>- Children responding to more complex levels of questioning.</li> </ul>

National Quality Framework Priorities	Key steps
<p>Introduce and establish more programs within the centre that meet the needs of the centre families and the wider community.</p>	<p>Investigate how to get a family practitioner and Community Development Officer            Advertise occasional care to families/community to increase numbers            Collect data on wider community needs and look into services that meet those needs</p>
<p>Improve communication with families and encourage family involvement within the Centre.</p>	<p>Develop a site action plan to facilitate ways to improve communication with families            Look into using an online forum to improve communication with families</p>

31/05/2022

X \_\_\_\_\_  
 Education Director

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 Governing Council Chair Person



**Government of South Australia**  
 Department for Education